

Selected reading list

Selection of longitudinal research on **Higher education**

Anders, J., and Micklewright, J. (2013) [Teenagers' expectations of applying to university: how do they change?](#) Department of Quantitative Social Science working paper no. 13. London: Institute of Education.

Blanden, J and Machin, S. (2004) [Educational inequality and the expansion of UK higher education](#). *Scottish Journal of Political Economy*, 51(2), 230-249.

Blundell, R, Dearden, L, Goodman, A and Reed, H. (2000) [The returns to higher education in Britain: evidence from a British cohort](#). *The Economic Journal*, 110(461), 82-99.

Braddon, F. E., Wadsworth, M. E., Davies, J. M., & Cripps, H. A. (1988). [Social and regional differences in food and alcohol consumption and their measurement in a national birth cohort](#). *Journal of Epidemiology and Community Health*, 42(4), 341-349.

Bratti, M, Naylor, R and Smith, J. (2005) [Variations in the Wage Returns to a First Degree: Evidence from the British Cohort Study 1970](#). IZA Discussion Paper 1631. Bonn: Institute for the Study of Labor (IZA).

Bukodi, E and Goldthorpe, J. (2011) [Social class returns to higher education: chances of access to the professional and managerial salariat for men in three British birth cohorts](#). *Longitudinal and Life Course Studies*, 2(2), 185-201.

Bynner, J, Dolton, P, Feinstein, L, Makepeace, G, Malmberg, L and Woods, L. (2003) [Revisiting the benefits of higher education](#). Report to the Higher Education Funding Council of England. London: HEFCE.

Bynner, J and Egerton, M. (2001) [The Wider Benefits of Higher Education](#). Report 01/46 sponsored by HEFCE and the Smith Institute. London: HEFCE/Smith Institute.

Chowdry, H., Crawford, C. and Goodman, A. (2011) [The role of attitudes and behaviours in explaining socio-economic differences in attainment at age 16](#). *Longitudinal and Life Course Studies*, 2 (1), 59-76.

Crawford, C, Dearden, L and Greaves, E. (2013) [When you are born matters: evidence for England](#). IFS Report 2013.0080. London: Institute for Fiscal Studies.

Elias, P. and Purcell, K. (2012) Higher education and social background. In McFall, S. L. (Ed.). (2012). [Understanding Society: Findings 2012](#). Colchester: Institute for Social and Economic Research, University of Essex.

Ferri, E., Bynner, J., & Wadsworth, M. (2003). Changing Britain, Changing Lives: Three Generations at the Turn of the Century. London: Institute of Education Press.

Flouri, E. (2006) [Parental interest in children's education, children's self-esteem and locus of control, and later](#). *British Journal of Educational Psychology*, 76, 41-55.

Hatch, S. L., Feinstein, L., Link, B. G., Wadsworth, M. E., & Richards, M. (2007). [The continuing benefits of education: adult education and midlife cognitive ability in the British 1946 birth cohort](#). *The Journals of Gerontology Series B: Psychological Sciences and Social Sciences*, 62(6), S404-S414.

Hatch, S. L., Jones, P. B., Kuh, D., Hardy, R., Wadsworth, M. E., & Richards, M. (2007). [Childhood cognitive ability and adult mental health in the British 1946 birth cohort](#). *Social science & medicine*, 64(11), 2285-2296.

Machin, S. and Vignoles, A. (2004) [Educational inequality: the widening socio-economic gap](#). *Fiscal Studies*, 25(2), 107-128.