

Preparing for the future III: Tackling key challenges facing longitudinal population studies in a post-COVID world

Poster presentations

Data linkage

- DL-3 *Identifying climate shocks in Young Lives communities: estimating weather conditions using a global gridded time series*
Gerald McQuade, Young Lives

The impact of COVID-19 on LPS

- C19-1 *Learning about the experiences of participants of the Hertfordshire Cohort Study during the COVID-19 pandemic: an opportunistic qualitative study*
Ilse Bloom, Hertfordshire Cohort Study
- C19-9 *The impact of COVID-19 on Understanding Society: The UK Household Longitudinal Study*
Jonathan Burton, Understanding Society
- C19-3 *The impact of COVID-19 on the Early Language in Victoria Study*
Penny Levickis, The Early Language in Victoria Study
- C19-4 *Maintaining a national cohort study amidst COVID-19*
Nanette Lee Mayol, Longitudinal Cohort Study on the Filipino Child
- C19-6 *"Sometimes it's heat or eat": the added value of free text responses in the Born in Bradford longitudinal COVID-19 survey*
Rachael Moss, Born in Bradford
- C19-7 *COPING WITH COVID-19: Social distancing, cohesion and inequality in 2020 France*
Mathieu Olivier, ELIPSS
- C19-8 *Handling non-response in COVID-19 surveys across five national longitudinal studies*
Richard Silverwood, UCL Centre for Longitudinal Studies
- MT-6 *Pivoting at speed in a global pandemic: impact of Wave One of the COVID-19 Pandemic on Participants of the Hertfordshire Cohort Study*
Gregorio Bevilacqua, Hertfordshire Cohort Study
- MT-13 *The potential of Northern Ireland Longitudinal Study for COVID research*
Estelle Lowry, Northern Ireland Longitudinal Study
- MT-10 *Pivoting a longitudinal cohort study to influence policy decision making in real-time – challenges and lessons learned from the COVID-19 Antibody Testing Study in Alberta's Tomorrow Project*
Jennifer Vena, Alberta's Tomorrow Project

- MT-3 *The impact of COVID-19 on active data collection of the ‘obesogenic’ home environment in the Gemini twin cohort study*
Alice Kininmonth, Gemini Study
- MT-2 *Update on the Fragile Families and Child Wellbeing Study: Capturing the Transition to Adulthood during Covid-19*
Kristen Catena, Fragile Families and Child Wellbeing Study

Influencing policy

- IP-2 *Relaying study findings to policy stakeholders*
Judith Borja, Longitudinal Cohort Study on the Filipino Child
- IP-3 *Embedding research into policy and practice decision making: Born in Bradford’s adaptive research response to COVID-19*
Chris Cartwright, Born in Bradford
- IP-4 *Impact of the COVID-19 Longitudinal Health and Wellbeing National Core Study*
Chloe Park, COVID-19 Longitudinal Health and Wellbeing National Core Study (LHW NCS)

New forms of data collection

- DC-8 *Freedom of Information act (FOIA) as a Primary Data Collection Tool – Analyzing Health Visiting Services using FOI Data*
Dylan Celestino Rafael D’Mello, Freedom of Information Data Collection for the Health Visiting Services
- DC-3 *Online consent and remote data collection in 12-15 year olds in Scotland*
Chloe Fawns-Ritchie, Generation Scotland
- DC-10 *Adapting to Research During COVID: Environmental influences on Child Health Outcomes (ECHO) Program Strategies for Remote Data And Specimen Collection*
Richard Gershon, Environmental influences on Child Health Outcomes (ECHO) Program
- DC-4 *Saliva samples, COVID, and one big cardboard shortage - Lessons learned: Setting up remote sample collections*
Louise Hartley, Generation Scotland
- DC-6 *Changing recruitment approach in response to the COVID-19 pandemic: Born in Bradford’s Reflections*
Kristy Crossley, Born in Bradford
- DC-2 *The impact of COVID-19 lockdowns on physical domestic violence: Evidence from a list randomization experiment*
Douglas Scott, Young Lives at Work
- DC-9 *Methodological challenges for adapting a face-to-face to an online food frequency questionnaire for a young adult cohort in Peru during the COVID pandemic*
María Vegas-Salas, Young Lives Peru

- MT-19 *How does changing survey modes affect the integrity of longitudinal samples? Exploring nonresponse patterns in the ELSA COVID-19 substudy*
Gianfranco Addario, English Longitudinal Study of Ageing
- MT-8 *Conducting remote surveys in the Global South in the context of the Covid-19 pandemic*
Johanna Choumert-Nkolo,
- MT-16 *Collecting clinical samples during COVID-19: redesigning research for the home*
Deborah Hart, TwinsUK
- MT-1 *Learnings from the Wellcome Longitudinal Population Study COVID-19 Steering Group and Secretariat*
Lynn Molloy, Avon Longitudinal Study of Parents and Children
- MT-7 *The PROMOTe Study: a remotely delivered randomised controlled trial within a longitudinal cohort*
Aaruthy Suthahar, TwinsUK

Participant and public engagement

- PPE-8 *Women's Thoughts on Adding Genetic Sequencing through Guthrie Testing to BiB4All, a Routine Data Linkage Cohort*
Kayley Ciesla, Born in Bradford
- PPE-3 *Community Soft Intelligence: How Born in Bradford (BIB) gauged community priorities during a rapidly changing and fast paced pandemic*
Shahid Islam, Aamnah Rahman, Chris Cartwright & Rosie McEachan, Born in Bradford
- PPE-4 *The Born in Bradford Covid-19 Community Insights Group (CCIG): Empowering the community through co-produced dissemination of research*
Claire McIvor, Born in Bradford
- PPE-6 *The Open Data Society and its Enemies: Current and Emerging Challenges for Custodians of Open Access Longitudinal Datasets*
Paul O'Mahoney, The Irish Longitudinal Study of Ageing
- MT-4 *Adapting and advancing participant engagement within the Gemini twin study in response to the COVID-19 pandemic and evolving needs of the cohort*
Alice Kininmonth, Gemini Study
- MT-11 *The challenges and opportunities of virtual data collection in ALSPAC*
Jessica Harvey, Avon Longitudinal Study of Parents and Children
- MT-9 *Participant engagement learnings from implementation of a COVID-19 antibody testing study in Alberta's Tomorrow Project*
Jennifer Vena, Alberta's Tomorrow Project
- MT-14 *The Collective Intelligence approach to redesigning the NILS data service*
Estelle Lowry, Northern Ireland Longitudinal Study
- MT-12 *Co-designing to connect with cohorts in context*
Susan Morton, Growing Up in New Zealand