Partnerships facilitate policy translation – a case study from *Growing Up in New Zealand*

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The Growing Up in New Zealand study

To provide <u>contemporary population relevant e</u>vidence about <u>developmental trajectories</u> for 21st century New Zealand children in the context of their families and whānau.

- 6853 children recruited before their birth in 2009/2010 –
 via their pregnant mothers (6823) and fathers/partners
- Cohort recruited to ensure adequate explanatory power to consider <u>trajectories for Māori (1in 4)</u>, Pacific (1 in 5) and Asian (1 in 6) children, and multiple ethnic identities (changing over time)
- Cohort is <u>broadly generalisable</u> to current NZ preschoolers (diversity of ethnicity and family SES)



sectoral policy about "what works" for wellbeing



Broad social determinants of wellbeing framework



Partnerships to facilitate translation



2019 Child and Youth Wellbeing Framework (NZ Govt)







Child and Youth Wellbeing

Domains in CYFW Strategy and Action Plan





CHILDREN and YOUNG PEOPLE have WHAT they NEED



CHILDREN and YOUNG PEOPLE are ACCEPTED, RESPECTED and CONNECTED





CHILDREN and YOUNG PEOPLE are INVOLVED and EMPOWERED



NZ Child wellbeing - reality check





Growing Up contributions to close the gap

	CYWF Domains		CYWF Indicators
	\$	Accepted, respected and connected	Ability to be themselves; Sense of belonging; Discrimination; Bullying; Social support; Cultural identity; Languages
	Ø	Have what they need	Material wellbeing; Child poverty (hardship and income); Food insecurity; Housing quality; Housing affordability
		Loved, safe and nurtured	Feeling loved; Feeling safe; Family/whānau wellbeing; Injury prevalence; Harm against children; Quality time with parents
	Ø	Learning and developing	Early learning participation; Regular school attendance; Literacy, numeracy and science skills; Self-management skills; Youth in employment, education or training
		Involved and empowered	Involvement in community; Representation of youth voice; Making positive choices; Criminal offending
	X	Happy and healthy	Prenatal care; Prenatal exposure to toxins; Subjective health status; Preventable admissions to hospital; Mental wellbeing; Self-harm and suicide

Hearing the children's own voices at 8 years

MINISTRY OF BUSINESS,

HIKINA WHAKATUTUKI

INNOVATION & EMPLOYMENT



MINISTRY OF SOCIAL DEVELOPMENT TE MANATŪ WHAKAHIATO ORA









EMPOWERED and



... are LEARNING and DEVELOPING

and HEALTHY

... one HAPPY

they NEED and NURTURED

Children's identity and cultural connectedness

"I have friends from different cultures."

"I'm a different person from someone else, like I'm a different culture."



Bullying - persistence

of children say they were bullied in the previous year







Housing affordability and stability









Acknowledgements – all study children and families

"Take care of our children. Take

care of what they hear,

take care of what they see, take

care of what they feel.

For how the children grow, so will

be the shape of Aotearoa."



Dame Whina Cooper

